## What Kinds of Cultural and Contextual Aspects are Important to Explore?

The list below is neither comprehensive nor exhaustive. As an active, thinking reader, you may find yourself with cultural or contextual considerations that you want to investigate -- and add to this list. Pay attention to the questions that arise when you read, and use this list as a guide or starting point only.

Time period	<ul> <li>Religion</li> </ul>
<ul><li>Year</li></ul>	<ul><li>Conflicts</li></ul>
<ul><li>Season</li></ul>	<ul><li>Influences</li></ul>
<ul> <li>Historical Chronology</li> </ul>	<ul> <li>Identity &amp; effects</li> </ul>
• Place	<ul> <li>Significance</li> </ul>
<ul> <li>Continent</li> </ul>	<ul> <li>Literature &amp; Literacy</li> </ul>
<ul><li>Country</li></ul>	<ul> <li>Printed material</li> </ul>
<ul> <li>Rural or Urban</li> </ul>	<ul> <li>Accessibility</li> </ul>
<ul><li>Borders</li></ul>	<ul><li>Purpose(s)</li></ul>
<ul> <li>Language</li> </ul>	<ul><li>Genre(s)</li></ul>
<ul><li>Roots</li></ul>	<ul> <li>Commonalities &amp; Deviations</li> </ul>
<ul> <li>Translations</li> </ul>	<ul> <li>Other authors</li> </ul>
<ul> <li>Communication w/others</li> </ul>	<ul> <li>Philosophy</li> </ul>
<ul> <li>Limitations</li> </ul>	<ul> <li>Significance</li> </ul>
<ul><li>Assimilate or isolate?</li></ul>	<ul><li>Influence</li></ul>
<ul> <li>Sociologic Concerns</li> </ul>	<ul><li>Leaders</li></ul>
<ul> <li>Families</li> </ul>	<ul> <li>Gender Roles</li> </ul>
<ul> <li>Communities</li> </ul>	<ul> <li>Assigned</li> </ul>
<ul> <li>School/Education</li> </ul>	<ul> <li>Accepted</li> </ul>
<ul> <li>Class Structure</li> </ul>	<ul> <li>Customs/Pastimes</li> </ul>
Art/Music/Theater	<ul><li>Leisure</li></ul>
<ul> <li>Influences</li> </ul>	<ul><li>Travel</li></ul>
<ul> <li>Value/Importance</li> </ul>	<ul> <li>Transportation</li> </ul>
<ul> <li>Accessibility</li> </ul>	<ul> <li>Common or regional</li> </ul>
<ul><li>Style</li></ul>	<ul><li>Sports &amp; games</li></ul>
<ul><li>Artistic "voices"</li></ul>	<ul><li>Gatherings</li></ul>
Economy	<ul><li>Friendships</li></ul>
<ul> <li>Monetary units</li> </ul>	•
<ul> <li>Occupations</li> </ul>	
<ul> <li>Training &amp; Opportunity</li> </ul>	
<ul> <li>Precedent &amp; Antecedent</li> </ul>	•
Government	
o Type	
<ul><li>Effect</li></ul>	•

Power

Evolution/Revolution?