

ESSAY EVALUATION - ENGLISH 11
Horton High School

NAME: _____ CYCLE: _____

TOTAL EFFECT

Interesting, readable, logical, perceptive, clear; a good thesis apparent; coherent structure gives a sense of completeness; proven.

Essay is original, not predictable.

Uses an imaginative, attention-getting introduction.

An effective conclusion gives closure to the paper. /8

EVIDENCE

Student has organised carefully considered evidence to support claims.

Student has made claims that are supported by evidence provided.

Student has successfully shown connection between claims and evidence. /4

PREPARATION

Student showed competence in describing a pre plan for the assignment on first deadline. /2

MECHANICS

Proofreading has eliminated errors of formatting, punctuation, grammar, spelling, and usage. /3

INSTRUCTIONS

Are all instructions followed as requested?

Are all quotes formatted properly and adequately noted? /3

TOTAL ~ /20