



**Nova Scotia Examinations
Mathematics 12
Web Sample 2**

Marking Guide

Selected Response Answers

- | | |
|-------|-------|
| 1. D | 14. D |
| 2. D | 15. B |
| 3. C | 16. D |
| 4. C | 17. C |
| 5. B | 18. A |
| 6. A | 19. C |
| 7. C | 20. D |
| 8. C | 21. C |
| 9. B | 22. A |
| 10. B | 23. A |
| 11. A | 24. C |
| 12. B | 25. B |
| 13. B | |

Question 26(a)

(3 points)

<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid gray; padding: 2px 5px; font-size: 8px;">0.5 pt</div> <div style="border: 1px solid gray; padding: 2px 5px; font-size: 8px;">0.5 pt</div> </div> $\frac{1}{a}(y-7)=(x-3)^2$ $\frac{1}{a}(5-7)=(2-3)^2 \quad \leftarrow \text{1 pt}$ $\frac{-2}{a}=1$ $a=-2 \quad \leftarrow \text{0.5 pt}$ $\therefore -\frac{1}{2}(y-7)=(x-3)^2 \quad \leftarrow \text{0.5 pt}$	<p>To go from (7, 3) to (4, 5) there is a horizontal translation is 1 and a vertical translation of -2. If there was no vertical stretch the vertical translation should be 1, therefore the vertical stretch must be -2.</p> <div style="text-align: center; margin-top: 20px;"> 1.5 pt </div> $\therefore -\frac{1}{2}(y-7)=(x-3)^2 \quad \leftarrow \text{1.5 pt}$
<div style="border: 1px solid gray; width: 40px; height: 20px; margin: 0 auto; transform: rotate(45deg); transform-origin: center;">OR</div>	
<p>QuadReg on TI-83</p> $y = ax^2 + bx + c$ $a = -2$ $b = 12$ $c = -11$ <div style="text-align: right; margin-top: 10px;"> 1 pt </div>	$y = -2x^2 + 12x - 11$ $y + 11 = -2x^2 + 12x$ $y + 11 = -2(x^2 - 6x) \quad \leftarrow \text{0.5 pt}$ $y + 11 = -2(x^2 - 6x + 9) + 18 \quad \leftarrow \text{1 pt}$ $y - 7 = -2(x - 3)^2$ $-\frac{1}{2}(y - 7) = (x - 3)^2 \quad \leftarrow \text{0.5 pt}$

Question 26(b)

(3 points)

<p>Domain: $\{x \in \mathbb{R}\}$ or $(-\infty, \infty)$ 1 pt</p>
<p>Range: $\{y \mid y \leq 7, y \in \mathbb{R}\}$ or $(-\infty, 7]$ 1 pt</p>

Question 27

(2 points)

$D = b^2 - 4ac$
 $= (8)^2 - 4(3)(8)$
 $= 64 - 96$
 $= -32$

0.5 pt

0.5 pt

0.5 pt

Since the discriminant is less than zero, the graph will have no x -intercepts.

Question 28 (a)

(2 points)

Speed (km/h)	10	20	30	40	50
Crash severity index	1.20	4.40	9.60	16.80	26.00

1 pt

Yes Jimmy is correct because the second-level differences, D_2 , are constant.

1 pt

3.2 5.2 7.2 9.2

 \ / \ / \ /

 2 2 2

OR

1 pt

Yes Jimmy is correct because the QuadReg on the TI-83 shows an R^2 value of 1.

1 pt

QuadReg TI-83

$y = ax^2 + bx + c$

$a = 0.01$
 $b = 0.02$
 $c = 0$
 $R^2 = 1$

Question 28 (b)

(3 points)

$y = ax^2 + bx + c$ $c = 0$ (obtained from table) $\therefore y = 0.01x^2 + 0.02x$
0.5 pt

$2a(\Delta x)^2 = 2$ $(10, 1.2) \Rightarrow y = 0.01x^2 + bx$ $0.01x^2 + 0.02x = 50.4$ 0.5 pt
 $2a(100) = 2$ $1.2 = 0.01(10)^2 + 10b$ $0.01x^2 + 0.02x - 50.4 = 0$
 $200a = 2$ $1.2 = 1 + 10b$ solve using any method to get: 0.5 pt
 $a = 0.01$ 0.2 = 10b $x = 70$ 0.5 pt
0.5 pt 0.02 = b 0.5 pt

OR

Using QuadReg on the TI-83: 0.5 pt

$y = 0.01x^2 + 0.02x$ 1 pt

Table of values on TI-83 0.5 pt

x	y
60	37.2
70	50.4
80	65.6

1 pt

$0.01x^2 + 0.02x = 50.4$ 0.5 pt

$0.01x^2 + 0.02x - 50.4 = 0$

solve using any method to get: 0.5 pt

$x = 70$ 0.5 pt

OR

Speed (km/h)	10	20	30	40	50	60	70
Crash severity index	1.20	4.40	9.60	16.80	26.00	37.20	50.40

1 pt

3.2 5.2 7.2 9.2 11.2 13.2 1 pt

2 2 2 2 2

for 1st level differences

$x = 70$ 1 pt

Question 29 (a)

(3 points)

$x = \frac{1 \pm \sqrt{(-1)^2 - (4)(1)(-6)}}{2(1)}$ <div style="text-align: right; margin-right: 20px;">1 pt</div> $= \frac{1 \pm \sqrt{25}}{2}$ <div style="text-align: right; margin-right: 20px;">1 pt</div> <hr style="border-top: 1px dotted black;"/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding-right: 20px;"> $x = \frac{1+5}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= 3$ </td> <td style="width: 50%; padding-left: 20px;"> $x = \frac{1-5}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -2$ </td> </tr> </table>	$x = \frac{1+5}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= 3$	$x = \frac{1-5}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -2$	$x^2 - x - 6 = 0$ $(x-3)(x+2) = 0$ <div style="text-align: right; margin-right: 20px;">1 pt</div> <hr style="border-top: 1px dotted black;"/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding-right: 20px;"> $x - 3 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = 3$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> </td> <td style="width: 50%; padding-left: 20px;"> $x + 2 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = -2$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> </td> </tr> </table>	$x - 3 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = 3$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>	$x + 2 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = -2$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>
$x = \frac{1+5}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= 3$	$x = \frac{1-5}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -2$				
$x - 3 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = 3$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>	$x + 2 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = -2$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>				
<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> OR </div>					
$x^2 - x = 6$ $x^2 - x + \frac{1}{4} = 6 + \frac{1}{4}$ <div style="text-align: right; margin-right: 20px;">1 pt</div> $\left(x - \frac{1}{2}\right)^2 = \frac{25}{4}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $\sqrt{\left(x - \frac{1}{2}\right)^2} = \sqrt{\frac{25}{4}}$ $x - \frac{1}{2} = \pm \frac{5}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = \pm \frac{5}{2} + \frac{1}{2}$ <hr style="border-top: 1px dotted black;"/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding-right: 20px;"> $x = \frac{5}{2} + \frac{1}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= 3$ </td> <td style="width: 50%; padding-left: 20px;"> $x = -\frac{5}{2} + \frac{1}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -2$ </td> </tr> </table>		$x = \frac{5}{2} + \frac{1}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= 3$	$x = -\frac{5}{2} + \frac{1}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -2$		
$x = \frac{5}{2} + \frac{1}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= 3$	$x = -\frac{5}{2} + \frac{1}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -2$				

Question 29 (b)

(3 points)

$x = \frac{-7 \pm \sqrt{(7)^2 - (4)(2)(-4)}}{2(2)}$ <div style="text-align: right; margin-right: 20px;">1 pt</div> $= \frac{-7 \pm \sqrt{81}}{4}$ <div style="text-align: right; margin-right: 20px;">1 pt</div> <hr style="border-top: 1px dotted black;"/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding-right: 20px;"> $x = \frac{-7-9}{4}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -4$ </td> <td style="width: 50%; padding-left: 20px;"> $x = \frac{-7+9}{4}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= \frac{1}{2}$ </td> </tr> </table>	$x = \frac{-7-9}{4}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -4$	$x = \frac{-7+9}{4}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= \frac{1}{2}$	$2x^2 + 8x - x - 4 = 0$ $2x(x+4) - 1(x+4) = 0$ $(2x-1)(x+4) = 0$ <div style="text-align: right; margin-right: 20px;">1 pt</div> <hr style="border-top: 1px dotted black;"/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding-right: 20px;"> $2x - 1 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $2x = 1$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = \frac{1}{2}$ </td> <td style="width: 50%; padding-left: 20px;"> $x + 4 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = -4$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> </td> </tr> </table>	$2x - 1 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $2x = 1$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = \frac{1}{2}$	$x + 4 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = -4$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>
$x = \frac{-7-9}{4}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= -4$	$x = \frac{-7+9}{4}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $= \frac{1}{2}$				
$2x - 1 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $2x = 1$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = \frac{1}{2}$	$x + 4 = 0$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div> $x = -4$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>				

OR

$$2x^2 + 7x = 4$$

$$x^2 + \frac{7}{2}x = 2$$

1 pt

$$x^2 + \frac{7}{2}x + \frac{49}{16} = 2 + \frac{49}{16}$$

0.5 pt

$$\left(x + \frac{7}{4}\right)^2 = \frac{81}{16}$$

$$\sqrt{\left(x + \frac{7}{4}\right)^2} = \sqrt{\frac{81}{16}}$$

0.5 pt

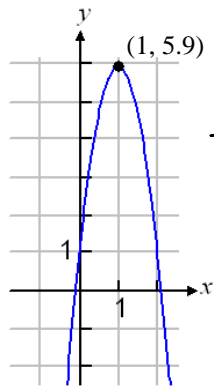
$$x + \frac{7}{4} = \pm \frac{9}{4}$$

$$x = \pm \frac{9}{4} - \frac{7}{4}$$

$x = \frac{9}{4} - \frac{7}{4}$ $= \frac{2}{4}$ $= \frac{1}{2}$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>	$x = -\frac{9}{4} - \frac{7}{4}$ $= -\frac{16}{4}$ $= -4$ <div style="text-align: right; margin-right: 20px;">0.5 pt</div>
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Question 30 (a)

(3 points)

$h = -4.9t^2 + 9.8t + 1$ $= -4.9(t^2 - 2t) + 1$ $= -4.9(t^2 - 2t + 1) + 1 + 4.9$ $= -4.9(t-1)^2 + 5.9$ <p>The maximum height is 5.9 metres.</p>	$h = -4.9t^2 + 9.8t + 1$ $h - 1 = -4.9(t^2 - 2t)$ $h - 1 - 4.9 = -4.9(t^2 - 2t + 1)$ $h - 5.9 = -4.9(t-1)^2$ $-\frac{1}{4.9}(h - 5.9) = (t-1)^2$ <p>The maximum height is 5.9 metres.</p>
<div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto; transform: rotate(45deg);"></div> <p style="text-align: center; margin: 0;">OR</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto; transform: rotate(-45deg);"></div>	
$t = -\frac{b}{2a}$ $= -\frac{9.8}{2(-4.9)}$ $= 1$ $h = -4.9(1)^2 + 9.8(1) + 1$ $= 5.9$ <p>The maximum height is 5.9 metres.</p>	$h = \frac{4ac - b^2}{4a}$ $= \frac{4(-4.9)(1) - (9.8)^2}{4(-4.9)}$ $= 5.9$ <p>The maximum height is 5.9 metres.</p>
<div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto; transform: rotate(45deg);"></div> <p style="text-align: center; margin: 0;">OR</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto; transform: rotate(-45deg);"></div>	
$y = -4.9x^2 + 9.8x + 1$  <p>The maximum height is 5.9 metres.</p>	<p>The maximum height is 5.9 metres.</p>

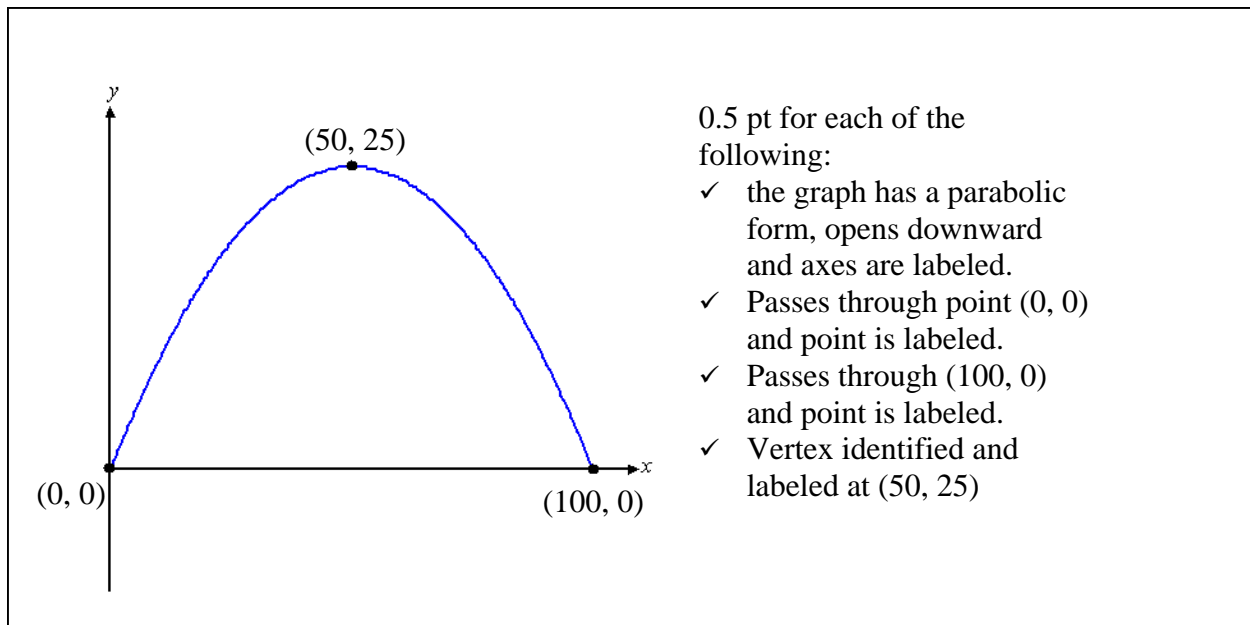
Question 30(b)

(3 points)

$-4.9t^2 + 9.8t + 1 = 5$ $-4.9t^2 + 9.8t - 4 = 0$	
$t = \frac{-9.8 \pm \sqrt{(9.8)^2 - (4)(-4.9)(-4)}}{2(-4.9)}$ $= \frac{-9.8 \pm \sqrt{17.64}}{-9.8}$	$-4.9t^2 + 9.8t = 4$ $t^2 - 2t \doteq -0.8163$ $t^2 - 2t + 1 \doteq 0.1837$ $(t-1)^2 \doteq 0.1837$ $\sqrt{(t-1)^2} \doteq \sqrt{0.1837}$ $t-1 \doteq \pm 0.4286$
<div style="border: 1px solid black; width: 20px; height: 10px; margin: 0 auto; transform: rotate(45deg);"></div>	
$t = \frac{-9.8 + 4.2}{-9.8} \quad t = \frac{-9.8 - 4.2}{-9.8}$ $t \doteq 0.57 \quad t \doteq 1.43$	$t \doteq -0.4286 + 1 \quad t \doteq 0.4286 + 1$ $t \doteq 0.57 \quad t \doteq 1.43$
<p>The ball will be at 5 m at 0.57 s and at 1.43 s.</p>	
<div style="border: 1px solid black; width: 20px; height: 10px; margin: 0 auto; transform: rotate(45deg);"></div>	
$y = -4.9t^2 + 9.8t - 4$	$y_1 = -4.9t^2 + 9.8t + 1$ $y_2 = 5$
<p>The ball will be at 5 m at 0.57 s and at 1.43 s.</p>	

Question 31

(4 points)



Question 31(b)

(4 points)

$$y = a(x - 50)^2 + 25 \quad \leftarrow 1 \text{ pt}$$

$$(0, 0) \Rightarrow 0 = a(0 - 50)^2 + 25 \quad \leftarrow 0.5 \text{ pt}$$

$$-25 = 2500a$$

$$-0.01 = a \quad \leftarrow 0.5 \text{ pt}$$

$$y = -0.01(x - 50)^2 + 25$$

$$= -0.01(20 - 50)^2 + 25 \quad \leftarrow 1 \text{ pt}$$

$$= 16 \quad \leftarrow 1 \text{ pt}$$

The ball will be at a height of 16 m at a horizontal distance of 20 m.

Question 32 (a)

(3 points)

$$(3^2)^{x+2} = (3^3)^{3x+1} \quad \text{1 pt}$$

$$3^{2x+4} = 3^{9x+3} \quad \text{0.5 pt}$$

$$\therefore 2x+4 = 9x+3 \quad \text{1 pt}$$

$$-7x = -1$$

$$x = \frac{1}{7} \quad \text{0.5 pt}$$

$$(x+2)\log 9 = (3x+1)\log 27 \quad \text{1 pt}$$

$$x+2 = \frac{(3x+1)\log 27}{\log 9} \quad \text{1 pt}$$

$$x+2 = (3x+1)(1.5)$$

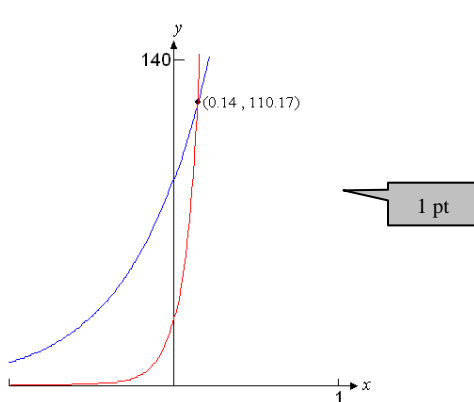
$$x+2 = 4.5x+1.5$$

$$-3.5x = -0.5$$

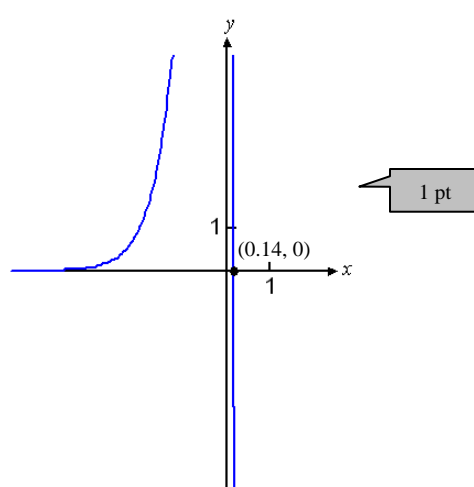
$$x = \frac{1}{7} \quad \text{1 pt}$$

OR

$$y_1 = 9^{x+2} \quad \text{1 pt}$$

$$y_2 = 27^{3x+1} \quad \text{1 pt}$$


$\therefore x = 0.14 \quad \text{1 pt}$

$$y = 9^{x+2} - 27^{3x+1} \quad \text{1 pt}$$


$\therefore x = 0.14 \quad \text{1 pt}$

Question 32 (b)

(3 points)

$$\log 2^{3x-1} = \log 17 \quad \text{1 pt}$$

$$3x-1 = \frac{\log 17}{\log 2} \quad \text{0.5 pt}$$

$$3x-1 \doteq 4.0875 \quad \text{0.5 pt}$$

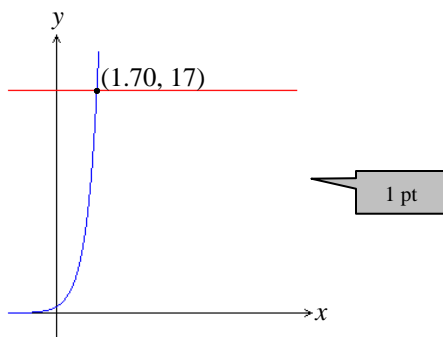
$$3x \doteq 5.0875$$

$$x \doteq 1.70 \quad \text{1 pt}$$

OR

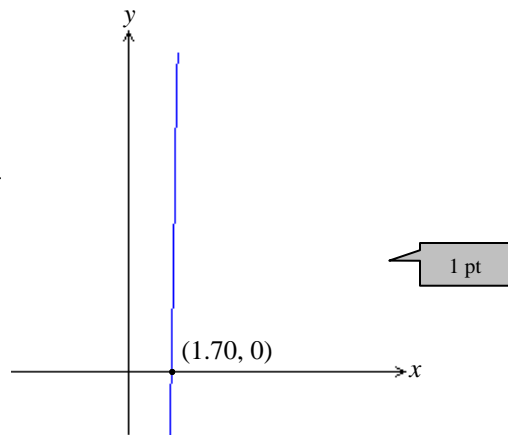
$$y_1 = 2^{3x-1} \quad \text{1 pt}$$

$$y_2 = 17 \quad \text{1 pt}$$



$$\therefore x = 1.70 \quad \text{1 pt}$$

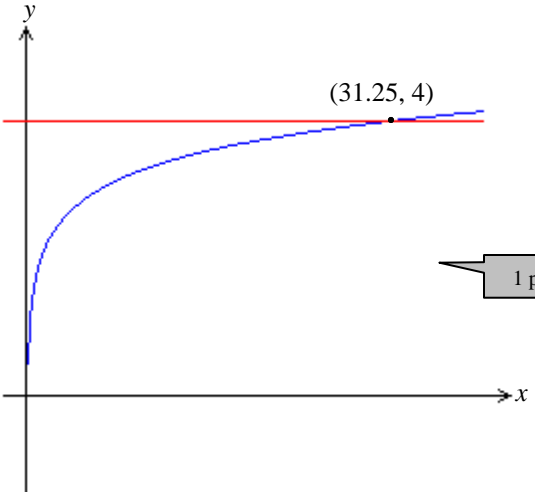
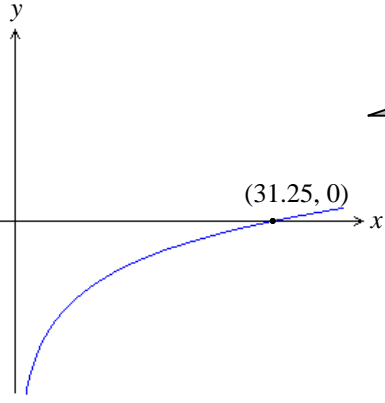
$$y = 2^{3x-1} - 17 \quad \text{1 pt}$$



$$\therefore x = 1.70 \quad \text{1 pt}$$


Question 32 (c)

(3 points)

$\log_5(2x \cdot 10) = 4$ <p>1 pt</p> $\log_5 20x = 4$ <p>0.5 pt</p> $20x = 5^4$ <p>1 pt</p> $20x = 625$ $x = 31.25$ <p>0.5 pt</p>	$y = \log_5 2x + \log_5 10 - 4$ <p>1 pt</p>
OR	
$y_1 = \log_5 2x + \log_5 10$ <p>1 pt</p> $y_2 = 4$  <p>1 pt</p> $\therefore x = 31.25$ <p>1 pt</p>	 <p>1 pt</p> $\therefore x = 31.25$ <p>1 pt</p>


Question 33 (a)

(1 point)

(0, 4.5) 

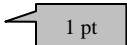
Question 33 (b)

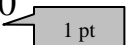
(1 point)

$y = 4$ 

Question 33 (c)

(2 points)

It is a growth curve. 

The function is of the form $y = ab^x + c$, which is a growth curve if $a > 0$ and $b > 1$. 

Question 34

(3 points)

<p>$\log 2x + 3\left(\log \frac{y}{z}\right)$ 1 pt</p> <p>$\log 2x + \log\left(\frac{y^3}{z^3}\right)$ 1 pt</p> <p>$\log\left(\frac{2xy^3}{z^3}\right)$ 1 pt</p>	<p>OR</p>	<p>$\log 2x + 3\log y - 3\log z$ 0.5 pt</p> <p>$\log 2x + \log y^3 - \log z^3$ 0.5 pt</p> <p>$\log 2xy^3 - \log z^3$ 1 pt</p> <p>$\log\left(\frac{2xy^3}{z^3}\right)$ 1 pt</p>
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Question 35(a)

(2 points)

<p>(i) 3 1 pt</p>	<p>(ii) 3 1 pt</p>
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Question 35(b)

(2 points)

<p>(i) 2 1 pt</p>	<p>(ii) 2 1 pt</p>
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Question 35(c)

(1 point)

<p>$-\log_{\frac{1}{b}} N = \log_b N$ 1 pt</p>
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Question 36

(2 points)

$$0^{-3} = \frac{1}{0^3} = \frac{1}{0} \quad \text{1 pt}$$

Division by 0 is undefined. 1 pt

Question 37

(3 points)

✓ Initial amount of 1000 1 pt

✓ Doubles 1 pt

✓ Doubling period is 5 units of time 1 pt

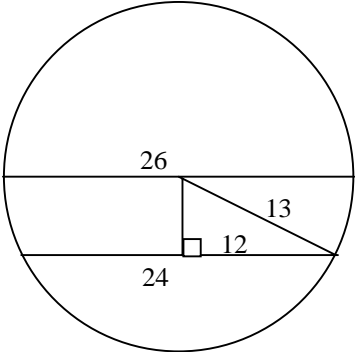
Examples:

A \$1000 investment doubles every 5 years.

The number of bacteria starts at 1000 and doubles every 5 hours.

Question 38

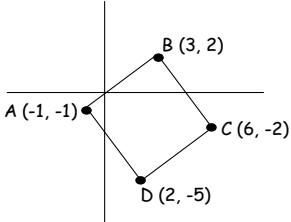
(3 points)


$$h^2 = x^2 + y^2$$
$$13^2 = 12^2 + y^2 \quad \leftarrow \text{1 pt}$$
$$169 = 144 + y^2 \quad \leftarrow \text{0.5 pt}$$
$$25 = y^2 \quad \leftarrow \text{0.5 pt}$$
$$5 = y \quad \leftarrow \text{1 pt}$$

The chord is 5 cm from the centre.

Question 39(a)

(2 points)


$$D_{AC} = \sqrt{(6 - (-1))^2 + (-2 - (-1))^2} \quad \leftarrow \text{0.5 pt}$$
$$= \sqrt{49 + 1}$$
$$= \sqrt{50} \quad \leftarrow \text{0.5 pt}$$
$$= 5\sqrt{2}$$
$$D_{BD} = \sqrt{(3 - 2)^2 + (2 - (-5))^2} \quad \leftarrow \text{0.5 pt}$$
$$= \sqrt{1 + 49}$$
$$= \sqrt{50} \quad \leftarrow \text{0.5 pt}$$
$$= 5\sqrt{2}$$

Question 39(b)

(3 points)

$$\text{Midpoint of } \overline{AC} = \left(\frac{-1+6}{2}, \frac{-1+(-2)}{2} \right)$$
$$= \left(\frac{5}{2}, \frac{-3}{2} \right) \quad \leftarrow \text{1 pt}$$
$$\text{Midpoint of } \overline{BD} = \left(\frac{3+2}{2}, \frac{2+(-5)}{2} \right)$$
$$= \left(\frac{5}{2}, \frac{-3}{2} \right) \quad \leftarrow \text{1 pt}$$

Since the diagonals have the same midpoint, they bisect each other. $\leftarrow \text{1 pt}$

Question 40

(1 point)

Some examples:

- ✓ If a quadrilateral is a rhombus, then the diagonals are perpendicular.
- ✓ If a quadrilateral is a square, the diagonals are congruent.
- ✓ If you have a million dollars, then you are rich.

Question 41

(3 points)

<p>1 pt</p> $\frac{{}_5C_2}{{}_{15}C_2} = \frac{10}{105} = \frac{2}{21}$ <p>1 pt</p>	OR	<p>1 pt</p> $\frac{5 \times 4}{15 \times 14} = \frac{20}{210} = \frac{2}{21}$ <p>1 pt</p>
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Question 42(a)

(2 points)

<p style="text-align: center;">0.5 pt</p> $\frac{{}^{11}C_7}{{}^{15}C_7} = \frac{330}{6435} = \frac{2}{39}$ <p style="text-align: center;">0.5 pt</p> <p style="text-align: right;">1 pt</p>	OR	<p style="text-align: center;">0.5 pt for numerators</p> $\frac{11}{15} \times \frac{10}{14} \times \frac{9}{13} \times \frac{8}{12} \times \frac{7}{11} \times \frac{6}{10} \times \frac{5}{9} = \frac{2}{39}$ <p style="text-align: center;">0.5 pt</p> <p style="text-align: center;">for denominators</p> <p style="text-align: right;">1 pt</p>
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Question 42(b)

(2 points)

<p style="text-align: center;">0.5 pt</p> $\frac{{}^{11}C_5}{{}^{13}C_5} = \frac{462}{1287} = \frac{14}{39}$ <p style="text-align: center;">0.5 pt</p> <p style="text-align: right;">1 pt</p>	OR	<p style="text-align: center;">0.5 pt for numerators</p> $\frac{11}{13} \times \frac{10}{12} \times \frac{9}{11} \times \frac{8}{10} \times \frac{7}{9} = \frac{14}{39}$ <p style="text-align: center;">0.5 pt</p> <p style="text-align: center;">for denominators</p> <p style="text-align: right;">1 pt</p>
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Question 43

(3 points)

Examples:

- ✓ What is the probability of being 6'3" or left handed?

- ✓ What is the probability of becoming a teacher or a mother?

- ✓ What is the probability of being over 30 and having O positive blood?