

**PRESENTATION EVALUATION - ENGLISH 9**  
Horton High School

NAME: \_\_\_\_\_ CYCLE: \_\_\_\_\_

TITLE: \_\_\_\_\_ DATE: \_\_\_\_\_

EDITOR \_\_\_\_\_ DRAFT \_\_\_\_\_

Good Copy

Does the story start with a 5-way sentence? Is the copy free of grammatical and spelling errors? Have adjustments been made to improve the story? (10)

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Brainstorms / organiser

Has the student established ideas and order before the story? Did these developments make their way to the final copy? (10)

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Instructions

Has the student followed all instructions as expected? (10)

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**Wow Factor**

Bonus marks for a truly exceptional story. (3)

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STORY MARK: \_\_\_\_\_ / 30

LATE PENALTY? \_\_\_\_\_ DAYS x 10% / DAY = \_\_\_\_\_

**TOTAL**